

# Projected Spend of Sports Premium Funding



Pupils currently eligible for Sports Premium Funding:

| Year Group   | Sept 2023 |
|--------------|-----------|
| 1            | 22        |
| 2            | 30        |
| 3            | 29        |
| 4            | 31        |
| 5            | 30        |
| 6            | 26        |
| Whole School | 216       |

For the financial year 2023-2024 we will be in receipt of £17,700, paid in three termly payments.

| Key achievements to date:  | Areas for further development:   |
|--|--|
| <ul style="list-style-type: none"> <li>• Outdoor gym and timber trails used regularly by KS1 and KS2 pupils.</li> <li>• Increased variety of after school clubs.</li> <li>• Increased range of after school clubs.</li> <li>• Improving staff confidence in delivering PE.</li> <li>• Opportunities to take part in Forest School.</li> <li>• Opportunities to take part in competitive sport.</li> <li>• Bronze Award for School Games Mark</li> <li>• Great Active Sunderland Schools Charter Silver Standard 2022-2023</li> </ul> | <ul style="list-style-type: none"> <li>• The Great Active Sunderland School Mark to be developed further in school.</li> <li>• Development of the quality of teaching and learning within PE.</li> <li>• Development of staff confidence.</li> <li>• Continue with CPD in Real PE</li> </ul> |

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## Swimming

|  |           |
|--|-----------|
| <b>Meeting national requirements for swimming and water safety</b>   | How many? |
| Percentage of Year 4 pupils (2022) who can swim competently, confidently and proficiently over a distance of at least 25 metres?                           |           |
| Percentage of Year 4 (2022) pupils who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                     |           |
| Percentage of Year 4 pupils (2022) who perform safe self-rescue in different water-based situations?   |           |
| Use of Primary PE and Sport Premium to provide additional provision for swimming, for activity <b>over and above</b> the national curriculum requirements. | No        |

| <b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity. <b>Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |   |         |   | Percentage of total allocation:<br>33%  |
|---|---|---------|---|---|
| School focus and intended impact on pupils  | Actions to achieve  | Funding | Evidence and Impact   | Sustainability/ Next Steps  |
| <ul style="list-style-type: none"> <li>Develop regular physical activity by increasing the amount of time that pupils are active in school.</li> </ul>  | Introduction of Real PE scheme.                                 | £1500   | Children to participate in 2 good quality lessons of PE per week. Children to develop fundamental skills so that they enjoy participating in physical activity. Children will then be more likely to engage in physical activity outside of school. | Staff to monitor engagement and participation of children, highlighting any concerns.<br><br>Roll out of Real PE scheme over 2-year period. |
|   | Swimming lessons.   | £1400   |   |   |
|   | Purchase of new equipment to develop physical activity in EYFS. | £1400   |   |   |

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| <ul style="list-style-type: none"> <li>• Enable children to understand how to live a healthy lifestyle.</li> <li>•</li> <li>•</li> </ul> | Change4Life Club training to deliver to targeted group of children. | £50 | Children improve their knowledge of healthy lifestyles. | Club led by member of staff, Year 5s trained. |
|--|---|-----|---|---|

| <b>Key Indicator 2:</b> The profile of PE and sport to be raised across the school as a tool for whole school improvement.                 |   |         |  | Percentage of total allocation:<br>22%                               |
|--|---|---------|--|--|
| School focus and intended impact on pupils   | Actions to achieve  | Funding | Evidence and Impact  | Sustainability/ Next Steps   |
| <ul style="list-style-type: none"> <li>• To keep children, parents, staff and governors informed about PE and sport.</li> </ul>            | Updates- newsletters, twitter, facebook, PE notice board, external PE notice board, flyers from local clubs handed out. | No cost | Well informed children, staff, parents and governors.                                | Develop channels of communication between school, clubs and parents. |
| <ul style="list-style-type: none"> <li>• Develop the role of the PE Coordinator and improve staff confidence across the school.</li> </ul> | PE Coordinator to be trained via Real PE scheme. PE Coordinator to raise the profile across the school.                 | £3000   | Staff more excited about teaching PE. General level of excitement across the school. | PE Coordinator to complete training.                                 |

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| <ul style="list-style-type: none"> <li>• Whole school assessment system to track PE outcomes.</li> <li>• Children to become excited about PE opportunities in school.</li> </ul> | PE Coordinator to spend time embedding new scheme. Learning walks etc. | £350      | PE Coordinator has better understanding of how PE is developing across the school.                        | Learning walks to ensure consistency.                             |
|  | Real PE system used.   | As above. | Staff have more confidence in assessing PE. Children can be targeted for additional support in this area. | Ensure staff are fully trained and confident with the new system. |
|  | SLA package, providing each year group with a festival.                | £650      | Children will be increasingly engaged in PE.  |   |

| <b>Key Indicator 3:</b> Increased knowledge, skills and confidence of all staff in teaching PE and sport.             |  |         |   | Percentage of total allocation:<br>28%   |
|---|--|---------|---|--|
| School focus and intended impact on pupils  | Actions to achieve                           | Funding | Evidence and Impact                                 | Sustainability/ Next Steps   |
| <ul style="list-style-type: none"> <li>• Improved teacher confidence and competence in the teaching of PE.</li> </ul> | New Real PE scheme training to be completed. | £3000   | Teachers have resources to deliver high quality PE. | Training to be delivered in school. PE Coordinator to track confidence and improvement in PE teaching. |
|   | SLA based training                           | £2400   | CPD delivered to teachers to improve confidence.    |  |

## Projected Spend of Sports Premium Funding



**St Bede's Catholic Primary School**

In Christ's kindness... We learn, we pray, we belong.

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|  | package.<br><br>PE Coordinator time to ensure scheme is embedded and staff re confident. | £350 | Scheme to be supported in school over 2 year period. |  |
|--|--|------|--|--|

| Key Indicator 4: A broader experience of a range of sports offered to all pupils.             |  |         |  | Percentage of total allocation:<br>3%  |
|---|--|---------|--|--|
| School focus and intended impact on pupils  | Actions to achieve                                       | Funding | Evidence and Impact                                      | Sustainability/ Next Steps   |
| <ul style="list-style-type: none"> <li>Development of St. Robert's Student scheme.</li> </ul> | Students to come to school to teach various year groups. | £500    | Children engaged in a range of activities.               | Develop relationship with students.<br><br>Develop links with sports clubs for taster sessions throughout the school year. |
|   | Students to run clubs and teams.                         |         | Wider group of children accessing the clubs/ activities. |  |
|   | Netball, Football (Boys and Girls) to continue.          | No cost | Competitions and festivals throughout the year.          |  |
|   | After school clubs offered.                              | No cost |  |  |
|   | Health Week organised with various local sports          | No cost |  |  |

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|  | clubs providing taster sessions. |  |  |  |
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| Key Indicator 5: Increased participation in competitive sport.   |  |         |  | Percentage of total allocation:  |
|--|--|---------|--|--|
|  |  |         |  | 14%  |
| School focus and intended impact on pupils   | Actions to achieve   | Funding | Evidence and Impact  | Sustainability/ Next Steps   |
| <ul style="list-style-type: none"> <li>Increase participation in intra school sport activities.</li> <li>Increase participation in inter school sport activities.</li> </ul> | Sports Day.  | £150    | Children to participate in competitive activities. Develop leadership skills.                | Children enjoy competitions and are inspired to compete outside of school.<br><br>Develop our own event with local secondary school cluster.<br><br>Maintain football and netball teams. |
|  | Take part in competitions and festivals ran by Sunderland SSP. Travel.                     | £500    | All year groups to have the opportunity to compete with other primary schools across the LA. |  |
|  | Netball and Football teams.  | £1500   |  |  |
|  | Take part in various festivals at St. Robert's. This will include the BWCET Trust Olympics | No cost | £1300  |  |